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AN UP-TO-DATE CURRICULUM FOR DOMESTIC CARE WORKERS: THE OUTCOMES OF THE DOCUP SURVEY

DoCUp is a 28-months Erasmus Plus project that aims to equip domestic care workers with a mix of social care, transversal, and attitudinal skills to ensure resilient employment pathways able to respond to challenges such as those raised by the COVID-19 pandemic.

Coordinated by the Folkuniversitetet of Uppsala (Sweden), the DoCUp Consortium is composed of 5 institutions and organizations based in Italy (Anziani e non solo), Greece (Promea), Spain (Infodef) and Poland (University of Humanities and Economics in Lodz) active in education and training and support to innovation in care services.

In order to obtain a comprehensive picture of actual skill needs and workplace requirements, the DoCUp partnership has consulted three different groups, domestic care workers, care receivers, and intermediates, in an attempt to identify their existing knowledge, skills, needs, and competences in the field of medical care, digital and administrative skills and soft skills.

The purpose of information collection activities was to help define the range of hard and soft skills and competences required for domestic care services provision, thus proffering an informed basis for the formulation of learning outcomes that addresses the actual and future workplace needs as emerging from the challenges experienced under the 2020 pandemic across most EU countries.

A combination of desk and field research was conducted; desk research provided evidence on in-demand skills for domestic care and data on relevant existing training provisions/offers, while field research gathered field experts' and relevant stakeholders' perceptions on domestic care skills through an online survey.

The outcome is a report identifying a set of six competence-areas which should be targeted in order to update existing curricula in the domestic care field.

More information about the project at: <https://docuproject.eu/>

To download the full report: <https://docuproject.eu/download/363/>

INFORMATION FOR THE EDITORS:

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